



## GOOD STANDING POLICY

Southern Grove Primary School's Good Standing Policy is underpinned by the New State Government, 'Let's Take a Stand Together' Action Plan and our Supporting Student Engagement policy.

The Good Standing Policy has been established to provide the opportunity for all students to participate in the diverse range of educational activities provided by our school.

The Southern Grove Primary School community is committed to promoting, developing and demonstrating our core values;

- Be kind
- Be caring
- Be brave
- Be polite

All students at Southern Grove Primary School will begin the year with Good Standing status.

This recognises the efforts of individual students who consistently embrace our four core values and encourages our students to take ownership of their behaviour and make changes to their behaviour if and when necessary. To maintain this status, students must comply with school rules at all times.

Students with Good Standing have the opportunity to participate in camps, choir, running club, after school programs and interschool events and will be able to apply for student leadership opportunities as they arise. *Please note excursions and incursions are part of the curriculum and generally will NOT be good standing events unless otherwise identified and communicated with staff, parents and students prior to the event.*

A student's Good Standing status will be withdrawn following consultation between the Exec team and the class teacher for the following reasons:

- In or out of school suspension
- Bullying (including proven cyberbullying)
- Any other serious breach of our school values
- Constant misbehaviour (after 3 Level 5 green slips within a 5-week period)

### Loss of Good Standing Procedure

1. Parents are informed that the student is to be placed on a Loss of Good Standing Card.
2. The student and Deputy negotiate the goal and establish boundaries (including restricted play areas) for the
3. loss of Good Standing period.
4. The student is responsible for looking after the Good Standing Passport and ensuring it is rated and signed.
5. The student checks in with the Deputy at lunch, afternoon break and home time every day.
6. The student reflects on their behaviour choices every day.
7. During the Loss of Good Standing period the student is unable to participate in any of the school privileges outlined in the policy.
8. At the end of the Good Standing period the student regains their Good Standing status once they have restored relationships and modified their behaviour through the negotiated agreement and their passport has been signed off by the Deputy/Principal.





Level	Action	Who
Close to losing Good Standing	Class based educative intervention	Teacher
	Phone call and GS warning letter to parents	Deputy
Loss of Good Standing 1	Restorative plan developed	Teacher/Deputy
	Phone call and GS letter to parents	Deputy
	Good Standing Passport – 10 days	Student
Loss of Good Standing 2	Communicate to parents	Deputy
	Case conference to review previous restorative plan and generate new plan	Teacher/Deputy/Parent
	Good Standing Passport – 20 days	Student
Loss of Good Standing 3	Communicate to parents	Principal/Deputy
	Case conference	Deputy/Parent/Teacher
	Develop intervention plan, (may include interagency support)	Student
	Good Standing Passport – negotiated timeline	

The first time a Student Leader or Team Captain loses their Good Standing status, they will lose their badge and their right to represent the school until their Good Standing status is reinstated.

Should this occur a second time the right to represent the school as a Student Leader/Team Captain will be removed for the remainder of the year.

These guidelines are provided to maintain consistency and transparency in our decision-making processes. It is however important to emphasise that individual circumstances may take precedence and override these guidelines at the Principal’s discretion. They may choose to maintain or remove a student’s Good Standing status on a case-by-case basis, taking into consideration mitigating factors such as:

- Extenuating circumstances that have resulted in the negative behaviour(s)
- A student’s special needs
- A student’s personal circumstances
- Other related circumstances deemed appropriate by the Executive team





# Good Standing Passport

Student:

Date:

Number of Days:

Points per day to earn Good Standing for the day:

Total points required to gain back Good Standing Status:

Goal:

	Monday		Tuesday		Wednesday		Thursday		Friday	
	Score	Sign	Score	Sign	Score	Sign	Score	Sign	Score	Sign
8:30 – 9:30										
9:30 – 10:30										
Lunch										
11:15 – 12:15										
12:15 – 1:10										
Afternoon Break										
1:45 – 2:45										

Student Reflection

Teacher rating per session

Student rating per day

1 – Goal achieved

0 – Goal not achieved







# GOOD STANDING PASSPORT



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**PASSPORT**

**Congratulations!**  
**You have regained**  
**Good Standing status.**

Please report to the Principal to have your passport stamped.

TREAT OTHERS AS YOU WOULD LIKE THEM TO TREAT YOU

