



BUSINESS PLAN

2024-2027

Our Vision: Together we grow through embedding a holistic foundation for our school community to achieve our personal best socially, emotionally, physically and cognitively.

Making Connections

Nurturing genuine and effective relationships and partnerships.

Targets

- All staff will demonstrate cultural competence or above on the Aboriginal Cultural Standards Framework.
- There will be increased engagement of culturally diverse families in school activities.
- National School Opinion Survey responses will have an average of 4.0 or above.

Key Focus

- Embed the Aboriginal Cultural Standards Framework principles across the school.
- Continue to develop cultural competence and responsiveness of staff.
- Build relationships and culturally responsive practices.
- Continue to seek input and feedback from the school community to maintain and enhance our positive culture.

Inspiring Learners

Crafting an engaging, inspiring, orderly learning environment to ensure student success.

Targets

- Our regular attendance rate will improve to be at or above like school regular attendance.
- Survey results will indicate that 80% or more students agree or strongly agree they feel safe, they have friends, they like coming to this school and teachers care about them.
- 80% or more students are able to self-regulate their emotions and problem solve in social situations.
- NQS verification is maintained at 'meeting the standard' across all quality areas.

Key Focus

- Embed the Walker Learning Approach with fidelity, promoting student agency and engagement across all years.
- Enhance the existing Southern Grove culture of wellbeing for staff and students.
- Refine the approach to whole school attendance tracking and streamline the attendance process.
- Maintain a strong focus on behaviour education.

Powerful Pedagogy

Cultivating excellence in teaching and learning.

Targets

- All teachers will use the SGPS Instructional model WISTAR.
- There is evidence of visible learning in every classroom and specialist area.
- High quality whole school teaching and learning approaches are embedded.

Key Focus

- Embed shared beliefs about teaching and learning across the school.
- Recruit and retain passionate, committed, high-quality staff.
- Embed strong induction processes for all staff.
- Continue to focus on high quality teaching, consistent and connected practice in every classroom.
- Continue to support the development of staff through impact coaching.
- Refine and embed the Performance and Development coaching process.
- Provide opportunities for growth and development for all staff, including leadership opportunities.

Elevating Achievement

Enhancing student outcomes and success.

Targets

- All students will make 12 months or more progress every year in all school based assessment data.
- The stable cohort will demonstrate high progress and high achievement in all areas of NAPLAN.
- In all areas tested the NAPLAN data will be aligned to, or better than that of like schools.

Key Focus

- Continue to develop staff data literacy and storytelling.
- Continue the provision of evidence-based intervention and extension strategies for targeted students.
- Develop and implement a school Extension/Challenge Policy.
- Continue to build on the knowledge and skills teachers require to create and implement highly effective documented plans for targeted students.

