

SCHOOL BOARD MEETING MINUTES

	During our meetings we:			
MEETING	are on time, present and stay on task			
NORMS:	are committed to the agenda			
	are clear, honest, open and receptive when communicating			
	are respectful of the presenter/speaker			
	suspend judgement			
	acknowledge all ideas			
	provide positive and constructive feedback			
	are accountable for our actions			
	meet deadlines and come prepared			
	agree to speak as one voice			
	consider the range of stakeholders in decisions			
	are a respectful voice for the community			

DATE:	Tuesday 22 November 2022	FACILITATOR:	Anni Thompson		
TIME:	6.45pm	RECORD KEEPER:	Chelsea Regan		
AREA:	Conference Room				
ATTENDEES:	Rebecca Burns, Anni Thompson, Sue Garland, Evan Willey, Rizza Camprag, Catherine Powell, Aaron Berghuber, Belinda Pang,				
	Janelle Campbell-Cooke, Emma Wolfe, Sravani Mukkisa				
VIA WEBEX:					
APOLOGIES:	Karen Glassby, Brett Kristiansen, Matt Smith, Nadine Scott				
TIME	ITEM	DISCUSSION		LED BY	ACTION
7:00-	Welcome:				
7.05pm	Attendances and Apologies	Noted		Anni Thompson	I



	Acknowledgement of Country	We respectfully acknowledge the Whadjuk Noongar people as the traditional custodians of the Boodja (land) on which we work and live. We pay our respects to Elders past, present and emerging and to families as the first teachers of their children. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of this city and this region.	Anni Thompson	
	Conflicts of Interest to be declared	Nil.	Anni Thompson	
	Confirmation of Previous Minutes	All in agreement	Anni Thompson	
7:05 – 7:10	Business Arising from Previous Minutes 1. Perth Homeless Support Group	Bec showed the brochure		
	2. Auslan	Committed to doing the program for next year and following year. Sarah Bell will run the program in 2023. We will continue to try and source an Auslan teacher but for now this is a solution.		
7:10 – 7:15	Reports: 1. Chair	Report presented. Main points of report: • Welcome Sravani to the Board. • Thank all members for their time and commitment throughout the year including	Anni Thompson	

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		 participating in the Public School Review recently. Acknowledge the milestones and important decisions the Board has been a part of this year. Commended the support of the school community, teachers, admin staff, support staff and executive staff throughout the year. 	
	2. Principal	Current Student numbers – 493 Projected numbers for 2023 – 507	
		 Main points of report: All staffing is complete except the Gardener appointment. 10 new staff joining in 2023. This includes teachers and allied professionals. Kiss and Drive – very disheartening, does not seem like we are making much progress with safer behaviour. Constantly the same people with the same unsafe behaviour. Will contact the Ranger to see if they can assist. Not sure what else we can do to combat this issue. Interschool Athletic Carnivals – great attitude and great outcome. Home Reading – Promoting all year. SG are doing all they can but we need parent support at home. 	

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- NAPLAN is in March next year so we are implementing a reading challenge so students don't regress over the break.
- Road Safety spoken to students about road safety. Scooters without helmets is a focus at the moment.
- Kiss and Drive project \$39,000 is the latest costing which is more than the grant we received. We may have to look at factoring this cost into our Reserves plan. Another option is to break down the works to focus on the front first and then add the back one at a later stage. This is not an ideal outcome. The quote was from Programmed and they are the only ones on the CUA.
- Gallery in the Grove next week. Choir and drama club will perform.
- Teaching for Impact new DOE initiative we have already implemnmeted most of the strategiesoutlined. Good guide to ensure we keep these standards.
- Celebrate Concert and Year 6 Farewell Invites to all Board members.
- Thank you to Anni for her professionalism and commitment as Board Chair.
- Thank you to the members of the Board that are parents, staff and community members.
 This role takes you away from your families and free time, so thank you.

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7:15 – 7:16	Correspondence	Nil	Anni Thompson	
7:16 – 7:25	Finance – 2023 Preliminary Budget	Nadine was unwell - finance presented by Bec	Bec Burns	
		One-line budget was discussed. Total funds in and spent were shown. Collection rate by year groups: Kindy - 80% Pre-Primary – 74% Primary - 70% Overall is 74%. Budgeting for 75% collection rate for next year. Budget submissions have been approved for next year. 2023 student numbers were discussed.		
7:25 – 7:30	Public School Review	What's let us down for a 5 yer return wasthat we don't have longitudinal NAPLAN results that show progress over time which is a result of being a new school. Both reviewers were very complimentary on the relationships within the school. These relationships are between staff / students and parents. It was clear all of the community and staff "speak the same language" when it comes to the believes and values of Southern Grove.		



		Although NAPLAN data was our downfall we do not want to be a school that puts pressure on children for NAPLAN. We believe in giving students the best opportunity to thrive without the stress.		
		We have been asked to share our booklets because they were very impressed with how we presented our information.		
		Janelle commented it was nice to sit in on the parent session which showed all parents know our school and our culture.		
7:30- 7:40	Whole School Data 2022	 Data was presented. NAPLAN and PAT results were shared. Discussion on these results: Aaron acknowledged that across all year groups, although lower, SG was very, very close to the Australian Mean. Reading and talking to your children is building all these areas. Janelle commented that Reading is one of the best protective factors to support mental health in children. Sravani suggested looking at your child's strengths and interests and incorporating reading into this somehow. This may engage them differently so they take an interest. Other ideas for children that 'hate' reading – play 	Sue Garland	
		an audio book, suggest your child read a recipe		

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		 etc. Some students are tired when they get home so get creative with other ways. Janelle commended SG that no matter where a child is sitting the teachers do not get complacent with their learning and that our staff know the data of the students more thoroughly than in any other school she has worked with. 		
7:40 – 7:55	Other Business –			
	1. Smart Watches	Although this is an operational issue, Bec wanted to hear feedback, views and possible solutions to the use of smart watches at school.	Emma Wolfe	
		Emma explained why her older children wear their smart watches to school which is for safely. They walk to and from school on their own. It was agreed this is an important device for safety, just like a mobile phone. Discussion then ensued about the issue of these smart watches in classrooms.		
		After a lengthy discussion, the conversation was broken down into two main areas — 1. Reasons for smart watches not to be in the classroom; 2. Ideas of the best way to store these watches during school hours.		
		Reasons for smart watches not to be in the class room – • Students play games on them.		

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- Parents can remotely ring and use the 'auto answer' functionality. This brings up a confidentiality issue if parents can hear conversations between staff members or staff to student conversations.
- Distracting (even without game functionality).
- No way of understanding every brand and every watch therefore we do not know full functionality of individual watches.
- There is no need for a watch if it is only used for the time – there is a clock in every classroom.

Ideas on storing smart watches at school.

- In bags this is not recommended at all as there is no way to ensure item is kept safe, is not stolen and auto answer is not activated allowing the listening of conversations.
- Students to bring watches to office many students forget and then they have to return after school to collect it.
- Teachers to collect and ensure they are all in "flight mode' everyday - this is too time consuming and takes away from what the students are in the class to do which is learn. Also does not ensure the watches remain off for the whole day as they may be remotely controlled by their parents. Teachers do not have the time to monitor this.



		After this discussion a solution was agreed to be trialled. • When students enter the classroom it is their responsibility to place their watch in a labelled zip lock bag and place it in a designated smart watch container. At 8.30am one representative from each class will bring their classes smart watch container to the office. At 2.40pm that same representative will collect the container from the office and redistribute watches. The watches will be kept in the safe whilst at the office which is a soundproof and ensures watches are kept safe.		
7:55 – 8:00	Board Meeting Effectiveness Survey	Survey was completed.	Anni Thompson	
	Meeting closed at 8.05pm. Next meeting	ng 14 February 2022	1	

Signed:	Date:	
Board Chair		

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