



SCHOOL BOARD MEETING MINUTES

MEETING NORMS:	<p>During our meetings we:</p> <ul style="list-style-type: none"> • are on time, present and stay on task • are committed to the agenda • are clear, honest, open and receptive when communicating • are respectful of the presenter/speaker • suspend judgement • acknowledge all ideas • provide positive and constructive feedback • are accountable for our actions • meet deadlines and come prepared • agree to speak as one voice • consider the range of stakeholders in decisions • are a respectful voice for the community
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DATE:	Tuesday 30 April 2024	FACILITATOR:	Aaron Berghuber	
TIME:	6.45pm	RECORD KEEPER:	Chelsea Regan	
AREA:	Staff Room			
ATTENDEES:	Rebecca Burns, Sue Garland , Melissa Lionnet, Aaron Berghuber, Tahlia Collins, Rizza Camprag, Belinda Pang, Brett Kristiansen, Janelle Campbell-Cooke, Claire Keirnan, Anni Thompson, Jess Phelps, Tina Lowther, Jen Forster			
APOLOGIES:	Kate Kay, Sruvani Mukkisa			
TIME	ITEM	DISCUSSION	LED BY	ACTION
6:45 pm	<p>Welcome:</p> <p>Attendances and Apologies</p> <p>Welcome Jen Forster</p>	<p>Noted.</p> <p>Kate has resigned from the Board due to commitments.</p>	Aaron Berghuber	



	3. Board Nominations	confirmation once booked. We will invite P&C plus some staff members that missed out last time. Three nominations received. Voting is open until next Tuesday, 7 May 2024.		
7:10 pm	Reports: 1. Principal	Student numbers: 517 Oval – works are underway and we are reintroducing phys ed onto certain sections. Attendance – copy from Bec’s report. Rate down due to Bec calling personally. Nicholson Network School Choir Community Movie Night – Thank you to the Balagadara family for sponsoring this event. Community spirit was commended. Reporting to Parents Day – This is next week. School will close at 11am. Gifted WA – A non-profit organisation. We have won a 1 year membership thanks to the Florio family. ADHD With Me – PL for staff to learn strategies to use in their classrooms. Parent session will be available on 13 August. Chit Chat Coffee – Next Friday. Play is the Way mentoring – Wilson will come back in Week 6 to mentor our staff.	Rebecca Burns	
7:20 pm	Correspondence	Nil.	Aaron Berghuber	
7:20 pm	Finance Presentation	Full report was presented including. <ul style="list-style-type: none"> • Student characteristic funding. • Disability funding. • Staffing – projected casual days, salary etc. 	Bec Burns	

		<ul style="list-style-type: none"> • Cash amount required to run the school. • Reserve plan. • Comparative budget. • Workforce profile. • Current financial position. • Operational one line budget. <p>Can we receive donations and funding. Donations limit? Bec will look into that. Bring back costing for Bec's dream – 1 x EA in each class and 2 x EA in</p>		
7.40pm	<p>UFLI Best practice in the teaching of phonics</p>	<p>UFLI stands for University of Florida Institute. Why have we chosen to change from Letters and Sounds to UFLI?</p> <ul style="list-style-type: none"> • Have been looking for a better program than Letters and Sounds. • Educative program • Designed for teachers to learn as they teach it. • Best ways to teach reading. • Explicit phonics which is broken down into year levels, unlike letters and sounds. • Script for the lesson plans so it is consistent and connected. • Supplemental materials available. • Initial setup was very affordable (around \$400 per class). • Homework program could be introduced next year. This will be shown to the Board before this is implemented. 	Jennifer Forster	



		<ul style="list-style-type: none"> Aligns with what students are learning in speech therapy. Bridges the gap with school learning and therapy. <p>How long would we run this program to see effectiveness? Minimum 2 years.</p>		
8:00 pm	Skills Matrix	<p>Review of our skills matrix from last board meeting. A document has been created to detail all of our skills accessible in one document. This spreadsheet was presented and updated.</p> <p>Discussion on what is not represented on the Board? Ideas:</p> <ul style="list-style-type: none"> Cyberbullying Local Government – City of Gosnells Gifted WA Early Life Foundation EALD representation – cultural connectors Aboriginal elder Build relationships with all community members 	Aaron Berghuber	
8:15 pm	Positives/Challenges/Interesting things about Southern Grove – what would we like to explore further?	<p>Positives:</p> <ul style="list-style-type: none"> The Principal Our committed Board to better outcomes for our students Continuous growth mindset - Doing better Walker learning – student outcomes. Parents feel supported. Students accepting other students that move between groups such as minilit, maqlit etc. Cultural acceptance. Research and evidence based programs. 	Aaron Berghuber	

		<ul style="list-style-type: none"> • Staff collaboration. <p>Challenges:</p> <ul style="list-style-type: none"> • Working on a growth mindset with our students • Resilience – students challenge thinking • Chaplain is going deeper with Yr 6’s regarding online behaviour. Connections and relationships around self worth are the underlying cause. • Parking / kiss and drive. • Walker learning – community education. • Impact coaches – teachers out of the classroom • Constantly looking for best practice and advocacy for our children – a high standard is hard to uphold. • Resourcing and implementing our programs. Not for everyone. • Lack of understanding of our inclusivity – not having a ‘Xmas concert’. This is improving but still a challenge. • Timetabling our programs. • Parent involvement – always the same parents. <p>Interesting:</p> <ul style="list-style-type: none"> • Learning programs • Walker learning – social and emotional learning. • Impact coaches – full time LSC etc. Not all schools use their funding this way. • Values the wellbeing of social and emotional competency as well as academic competency. • Whole child 		
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		<ul style="list-style-type: none"> Vision of values and holding both students and parents accountable to uphold these values. <p>Outcome of this information: <u>The positives</u> - Be proud of what we are doing well. <u>The interesting</u> – the Board need to learn the language and meaning behind our interesting things so they can share this with our community. <u>The challenges</u> – work on and hopefully get them on the positive list eventually or accept some things cannot change (parking as an example).</p>		
8.40 pm	<p>Other Business:</p> <ul style="list-style-type: none"> Welcoming Tina Lowther as a community/staff member of the Board 	Tina is joining the Board as this is the last meeting for our staff member, Tahlia.	Bec Burns	
8.45pm	Board Meeting Effectiveness Review	Discussion was around the table. Policy component – this can be homework and not discussed at the meeting. More discussion.	Aaron Berghuber	
	Meeting closed at 8.45pm Next meeting Tuesday 28 May 2024		Aaron Berghuber	

Signed: _____ Date: _____
 Aaron Berghuber - Board Chair