



SCHOOL BOARD MEETING MINUTES

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| MEETING NORMS: | <p>During our meetings we:</p> <ul style="list-style-type: none"> • are on time, present and stay on task • are committed to the agenda • are clear, honest, open and receptive when communicating • are respectful of the presenter/speaker • suspend judgement • acknowledge all ideas • provide positive and constructive feedback • are accountable for our actions • meet deadlines and come prepared • agree to speak as one voice • consider the range of stakeholders in decisions • are a respectful voice for the community |
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| DATE: | Tuesday 30 April 2024 | FACILITATOR: | Aaron Berghuber | |
| TIME: | 6.45pm | RECORD KEEPER: | Chelsea Regan | |
| AREA: | Staff Room | | | |
| ATTENDEES: | Rebecca Burns, Sue Garland , Melissa Lionnet, Aaron Berghuber, Tahlia Collins, Rizza Camprag, Belinda Pang, Brett Kristiansen, Janelle Campbell-Cooke, Claire Keirnan, Anni Thompson, Jess Phelps, Tina Lowther, Jen Forster | | | |
| APOLOGIES: | Kate Kay, Sruvani Mukkisa | | | |
| TIME | ITEM | DISCUSSION | LED BY | ACTION |
| 6:45 pm | <p>Welcome:</p> <p>Attendances and Apologies</p> <p>Welcome Jen Forster</p> | <p>Noted.</p> <p>Kate has resigned from the Board due to commitments.</p> | Aaron Berghuber | |



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| | 3. Board Nominations | Three nominations received. Voting is open until next Tuesday, 7 May 2024. | | |
| 7:10 pm | Reports: 1. Principal | <p>Student numbers: 517</p> <p>Oval – works are underway, and we are reintroducing phys ed onto certain sections.</p> <p>Attendance – Rate improved due to Bec calling personally and the 9:30am message for unexplained absences</p> <p>Community Movie Night – Thank you to the Balagedara family for sponsoring this event. Community spirit was commended.</p> <p>Reporting to Parents Day – This is next week. School will close at 11am.</p> <p>Gifted WA – A non-profit organisation. We have won a 1 year membership thanks to the Florio family.</p> <p>ADHD With Me – PL for staff to learn strategies to use in their classrooms. Parent session will be available on 13 August.</p> <p>Chit Chat Coffee – Friday 10 May – Board members encouraged to attend if possible.</p> <p>Play is the Way mentoring – Wilson will come back in Week 6 to mentor our staff.</p> | Rebecca Burns | |
| 7:20 pm | Correspondence | Nil. | Aaron Berghuber | |
| 7:20 pm | Finance Presentation | <p>Full report was presented including.</p> <ul style="list-style-type: none"> • Student characteristic funding. • Disability funding. • Staffing – projected casual days, salary etc. • Cash amount required to run the school. • Reserve plan. • Comparative budget. | Bec Burns | |

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| | | <ul style="list-style-type: none"> • Workforce profile. • Current financial position. • Operational one line budget. <p>Can we receive donations and funding. Donations limit? Bec will ask Nadine to look into this and present at the next Board meeting</p> <p>Bring back costing for Bec's dream – 1 x EA in each class and 2 x EA in each early childhood class</p> | | <p>Nadine Scott</p> <p>Bec Burns</p> |
| 7.40pm | <p>UFLI</p> <p>Best practice in the teaching of phonics</p> | <p>UFLI stands for University of Florida Institute. Why have we chosen to change from Letters and Sounds to UFLI?</p> <ul style="list-style-type: none"> • Educative program. • Designed for teachers to learn as they teach it. • Best ways to teach reading. • Explicit phonics which is broken down into year levels, unlike letters and sounds. • Script for the lesson plans so it is consistent and connected. • Supplemental materials available. • Initial setup was very affordable (around \$400 per class). • Homework program could be introduced next year. This will be shown to the Board before this is implemented. • Aligns with what students are learning in speech therapy. Bridges the gap with school learning and therapy. | Jennifer Forster | |

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| | | How long would we run this program to see effectiveness? Minimum 2 years. | | |
| 8:00 pm | Skills Matrix | <p>Review of our skills matrix from last board meeting. A document has been created to detail all our skills which are accessible in one document. This spreadsheet was presented and updated.</p> <p>Discussion on what is not represented on the Board? Ideas of representation we could benefit from:</p> <ul style="list-style-type: none"> • Local Government – City of Gosnells • Gifted WA • Early Life Foundation • EALD representation – cultural connectors • Aboriginal elder. | Aaron Berghuber | |
| 8:15 pm | Positives/Challenges/Interesting things about Southern Grove – what would we like to explore further? | <p>Positives:</p> <ul style="list-style-type: none"> • The Principal • Our committed Board to better outcomes for our students • Continuous growth mindset - Doing better • Walker learning – student outcomes • Parents feel supported • Students accepting other students that move between groups such as Minilit, Maqlit etc. • Cultural acceptance • Research and evidence based programs • Staff collaboration <p>Challenges:</p> <ul style="list-style-type: none"> • Working on a growth mindset with our students • Resilience – students challenging their thinking | Aaron Berghuber | |

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| | | <ul style="list-style-type: none"> • Chaplain is going deeper with Yr 6's regarding online behaviour. Connections and relationships around self worth are the underlying cause • Parking / kiss and drive • Walker learning – community education, a minority of parents do not like Walker Learning perhaps due to lack of understanding about the pedagogy and what is best practice. • Impact coaches – teachers out of the classroom to support teacher in providing high quality teaching, consistent and connected practice across the school • Constantly looking for best practice and advocacy for our children • Resourcing and implementing our programs and pedagogy • Timetabling our programs • Parent involvement – always the same parents <p>Interesting:</p> <ul style="list-style-type: none"> • Learning programs • Walker learning – social and emotional learning • Impact coaches and full time LSC etc. Not all schools use their funding this way • Values the wellbeing of social and emotional competency as well as academic competency • Whole child • Vision of values and holding both students and parents accountable to uphold these values. | | |
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| | | <p>Outcome of this information:</p> <p><u>The positives</u> - Be proud of what we are doing well.</p> <p><u>The interesting</u> – the Board need to learn the language and meaning behind our interesting things so they can share this with our community.</p> <p><u>The challenges</u> – work on and hopefully get them on the positive list eventually or accept some things cannot change (parking as an example).</p> | | |
| 8.40 pm | <p>Other Business:</p> <ul style="list-style-type: none"> Welcoming Tina Lowther as a community/staff member of the Board | Tina is joining the Board as this is the last meeting for our staff member, Tahlia. Thank you Tahlia. | Bec Burns | |
| 8.45pm | Board Meeting Effectiveness Review | Discussion was around the table. Policy component of Board meetings – can this be homework and not focused on at the meeting? More discussion needed on this. | Aaron Berghuber | |
| | Meeting closed at 8.45pm Next meeting Tuesday 28 May 2024 | | Aaron Berghuber | |

Signed: _____ Date: _____

Aaron Berghuber - Board Chair

